BIOGRAPHICAL SKETCH

Provide the following information for the Senior/key personnel and other significant contributors. Follow this format for each person. **DO NOT EXCEED FIVE PAGES.**

NAME: Saks, Andrew

eRA COMMONS USER NAME (credential, e.g., agency login):

POSITION TITLE: PhD Student

EDUCATION/TRAINING (Begin with baccalaureate or other initial professional education, such as nursing, include postdoctoral training and residency training if applicable. Add/delete rows as necessary.)

INSTITUTION AND LOCATION	DEGREE (if applicable)	Start Date MM/YYYY	Completion Date MM/YYYY	FIELD OF STUDY
The Ohio State University, Columbus, OH	BS	08/2019	05/2023	Chemistry, minor in Mathematics
University of Pennsylvania, Philadelphia, PA	PhD	08/2023	05/2028 (Expected)	Biophysical Chemistry

A. Personal Statement

I have wanted to be a scientist for as long as I can remember. This passion was fostered by my grandfather, who has a PhD in chemistry and worked as a physical chemist. Not only did he inspire me to become a chemist myself, but he also taught me the joy of helping others understand and appreciate our world at a microscopic level. My undergraduate experience was a direct reflection of these values. I attended The Ohio State University where I obtained a bachelor's degree in chemistry and got involved in undergraduate research as a freshman. I joined the lab of Dr. Bern Kohler, a physical chemist who studies the photophysical properties of melanin and DNA-metal complexes. There, I learned to be an independent researcher, as undergraduates in the lab are given their own projects while also helping more senior members with their work. My project culminated in an honors undergraduate thesis that reported the supramolecular assembly of nucleobase-metal polymers using a reporter dye. This dye had not been used in such a way prior to my work. This thesis project is in preparation for a publication on which I will be a co-first author. In helping senior members, I also coauthored a paper on the photophysics of a DNA-silver(I) complex. In addition to pursuing my own scientific goals, I began working as a chemistry tutor during my junior year to teach the subject to >30 younger students. I found this particularly rewarding when I saw their expression change in the instant when they made sense of a difficult concept, causing a transition from frustration to intrigue. Not only did I help them with their course work, I also encouraged students to reach out to me if they needed help with course selection or career advice. During my last semester at Ohio State, I took an introductory biochemistry course, and this was the beginning of a small, but significant, shift in my scientific career. I found the core concepts of the class intriguing, and as such, when I applied to graduate school, I applied for biophysical chemistry programs. I enrolled as a graduate student in biophysical chemistry at the University of Pennsylvania to obtain a PhD and pursue my passion. After rotating in labs which use a variety of biophysical methods, I decided to join the lab of Dr. Roberto Dominguez, who uses structural biology and an array of other biophysical methods to study the actin cytoskeleton. Thus far my work in the group has been centered on interactions between F-actin and actin binding proteins that regulate cell motility and proliferation. The transition from a physical chemist to a biophysical chemist has been challenging, despite the seemingly subtle difference. I have acquired many new skills in my time at Penn, but my experience as an independent undergraduate researcher helped me persevere and find a new, refined version of my passion for molecular science. As I grow as a scientist, I aim to do impactful work by making key discoveries as well as by instilling my passion for biochemistry in younger students, just like my grandfather did for me.

B. Positions and Honors

Positions and Employment

2020-2023: Undergraduate Researcher at The Ohio State University

2021: General Chemistry Lab Teaching Assistant at The Ohio State University

2022-Present: Chemistry Tutor at "Tutoring by a College Professor"

2023-2024: Chemistry and Biochemistry Teaching Assistant at University of Pennsylvania

Professional Memberships:

2022-Present: American Chemical Society

2024-Present: Biophysical Society

C. Contributions to Science

In the lab of Dr. Bern Kohler, I conducted research aimed at uncovering and characterizing novel DNA-metal complexes. During my time in the lab, I worked on two distinct projects. One project examined the photophysical properties of a non-canonical cytosine-cytosine base pair between adjacent single stranded d C_{20} DNA strands. This interaction is made possible by silver ions. My contributions to this work were included in a recent publication in the Journal of the American Chemical Society. This publication is particularly intriguing because it showed a rare triplet excited state in a DNA duplex. In addition to my work on DNA complexes, my undergraduate thesis work was focused on the non-canonical nucleobase, 2-aminopurine, and its ability to form linear polymers and nanofibers in solution. Using a myriad of spectroscopic techniques, I studied the photophysical changes in 2-aminopurine because of metal binding, as well as characterizing thermodynamic and kinetic parameters of supramolecular assembly. Further, I was able to use a rotor dye, thiazole orange, to show that π -stacking is an integral motif in these nano assemblies. This was one of the first known uses of thiazole orange on assemblies lacking a covalent backbone. This project culminated in my honors undergraduate thesis and will result in a co-first author publication.

 Martínez-Fernández, L.; Kohl, F. R.; Zhang, Y.; Ghosh, S.; Saks, A. J.; Kohler, B. Triplet Excimer Formation in a DNA Duplex with Silver Ion-Mediated Base Pairs. *J. Am. Chem. Soc.* 2024. https://doi.org/10.1021/jacs.3c08793.

D. Scholastic Performance

YEAR	COURSE TITLE	GRADE
	THE OHIO STATE UNIVERSITY – CUMULATIVE GPA: 3.60	
2019	Arts and Sciences College Survey	S
2019	First-Year Seminar	S
2019	Honors General Chemistry I	Α
2019	Calculus 3	В
2019	Spanish 3	A-
2020	Biology: Energy Transfer and Development	B+
2020	Honors General Chemistry II	B+
2020	Honors Principles of Macroeconomics	B+
2020	Spanish 4	A-
2020	English: Language, Identity, and Culture in the U.S. Experience	Α
2020	Ordinary and Partial Differential Equations	Α
2020	Honors Organic Chemistry I	A-
2020	Organic Chemistry Lab I	A-
2020	Intro to World Cinema	Α

YEAR	COURSE TITLE	GRADE
2020	Physics: Electricity, Magnetism, Optics, and Quantum Mechanics	B+
2021	Quantitative Chemical Analysis	Α
2021	Organic Chemistry II	A-
2021	Organic Chemistry Lab II	Α
2021	Linear Algebra	B+
2021	Inorganic Chemistry	B+
2021	Physical Chemistry I	B+
2021	Honors Undergraduate Research	Α
2021	Foundations of Higher Mathematics	B-
2021	Introduction to Social Psychology	A-
2022	Physical Chemistry II	A-
2022	Physical Chemistry Lab	Α
2022	Instrumental Chemical Analysis	Α
2022	Quantitative Neuroscience	Α
2022	Honors Undergraduate Research	Α
2022	Instrumental Analysis Lab	A-
2022	Chemical Kinetics	A-
2022	Mathematics: Dynamical Systems	B+
2022	Honors Russian Literature	B+
2022	Honors Undergraduate Thesis	Α
2023	Introduction to Biological Chemistry	B+
2023	Honors Undergraduate Thesis	B+
2023	Honors History of East Asian Art	В
2023	History: Science and Society in Early Modern Europe	A-
2023	Golf 1	Α
	UNIVERSITY OF PENNSYLVANIA – CUMULATIVE GPA: 3.43	
2023	Statistical Mechanics I	В
2023	Biological Chemistry I	В
2023	Chemical Information for Biological Chemists	B+
2023	Lab Rotation in Chemistry	Α
2023	Lab Rotation in Chemistry	Α
2024	Biological Chemistry II	B-
2024	Structural and Mechanistic Biochemistry	Α
2024	Pre-Dissertation Lab	A+